

The Center for Education Policy Research at the Harvard Graduate School of Education is seeking to hire and train individuals interested in coaching mathematics instruction (grades 4-8) using [automated feedback](#).

Coaches will be asked to participate in virtual training this summer (July – September 2025, exact dates TBD), approximately 10-15 hours of asynchronous work and synchronous webinars.

Select coaches will then participate in the M-Powering Teachers Coaching project, a collaboration between Harvard, University of Maryland, Stanford, and several school districts. The coaching is targeted to begin in September or October of 2025 and continue through spring 2026. Coaches will be asked to commit to working with at least 4 individual teachers, meeting remotely with each teacher 5-6 times during the 2025-2026 school year. Coaches will be paid \$32 per hour. We expect each coach to work approximately 40-50 hours on this project during the school year. The work entails preparing for and executing teacher coaching sessions as well as ongoing coach training and support.

Qualified applicants must be excellent communicators, organized, and able to work independently. Expertise with mathematics content and prior experience teaching / coaching teachers is required. Experience working with high quality instructional materials is a plus. Strong applicants will have an eagerness to explore an innovative approach to coaching and the use of automated feedback in professional learning.

If you are interested, please submit a resume to Claire Gogolen (claire_gogolen@gse.harvard.edu). If it's not included on your resume, please include in your email which mathematics curricula you have experience teaching and/or coaching. Feel free to email Claire with any questions about the project. We aim to hire several coaches so please feel free to circulate this announcement to anyone you think may be interested.

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